

MODULE SPECIFICATION

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Refer to guidance notes for completion of each section of the specification.

| Module Code: | BUS483 | | | | | | | | |
|---|--|----------------|--------------------|--------|--|--|--|--|--|
| Module Title: | Introduction to C | Coworking | | | | | | | |
| Level: | 4 | Credit Value: | 10 | | | | | | |
| Cost Centre(s): | GDZB | HECoS code: | 100078 | | | | | | |
| Faculty: | SLS | Module Leader: | Owen Dale | | | | | | |
| Scheduled learning | ng and teaching he | | | 10 hrs | | | | | |
| Placement tutor s | <u> </u> | 4 hrs | | | | | | | |
| Supervised learning | ng eg practical cla | 8 hrs | | | | | | | |
| Project supervisio modules only) | n (level 6 projects | 0 hrs | | | | | | | |
| Total contact ho | urs | 22 hrs | | | | | | | |
| Placement / work | based learning | 0 hrs | | | | | | | |
| Guided independe | ent study | 78 hrs | | | | | | | |
| Module duration | (total hours) | 100 hrs | | | | | | | |
| Programme(s) ir | n which to be off | xit awards) | Core | Option | | | | | |
| Standalone modu | ıle Affiliated to BA | QAA purposes | | ✓ | | | | | |
| | | | | | | | | | |
| Pre-requisites | | | | | | | | | |
| None | | | | | | | | | |
| Office use only Initial approval: With effect from: Date and details of | 08/10/2020 08/10/2020 of revision: | | Version Version | | | | | | |

Module Aims

This module will provide a detailed introduction to the key principles and general application of co-production in the design, delivery and evaluation of services.

| Module Learning Outcomes - at the end of this module, students will be able to | | | | | | | |
|--|---|--|--|--|--|--|--|
| 1 | Demonstrate an understanding of what is meant by 'co-working' and the principles associated with it. | | | | | | |
| 2 | Demonstrate an understanding of the relationship between co-working principles and a variety of economic, social and environmental impacts. | | | | | | |
| 3 | Be able to provide examples of the successful application of coworking in relation to economic, social and environmental impacts. | | | | | | |
| 4 | Construct an action plan for managing their own coworking challenge. | | | | | | |

| Employability Skills The Wrexham Glyndŵr Graduate | I = included in module content A = included in module assessment N/A = not applicable |
|---|---|
| Guidance: complete the matrix to indicate which of the fo | |
| assessment in alignment with the matrix provided in the p | orogramme specification. |
| | |
| Engaged Creative | 1 |
| | 1 |
| Enterprising Ethical | 1 |
| | 1 |
| KEY ATTITUDES | |
| Commitment | |
| Curiosity | |
| Resilient | 1 |
| Confidence | I |
| Adaptability | I |
| PRACTICAL SKILLSETS | |
| Digital fluency | I |
| Organisation | I |
| Leadership and team working | 1 |
| Critical thinking | I |
| Emotional intelligence | I |
| Communication | I |

Template updated: September 2019

| Derogations | |
|-------------|--|
| | |
| None | |
| | |

Assessment:

Indicative Assessment Tasks:

Assessment will take the form of the completion of a 'pitch deck', where students present an action plan for managing their own coworking challenge, referring to course content accordingly. Award will be contingent upon a minimum level of engagement with each aspect of course delivery, and meeting minimum assessment criteria.

Action plan minimum word count 1000 words, alongside a 10 minute presentation.

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) |
|-------------------|-----------------------------|------------------------|---------------|
| 1 | 1 to 3 | Learning logs/journals | 75 |
| 2 | 4 | Presentation | 25 |

Learning and Teaching Strategies:

The full delivery of the course will be online, via Moodle. It will comprise:

- 20x 30minute podcasts: featuring Mike Corcoran and representatives of the TownSq network as appropriate, discussing principles, experiences and impacts of coworking. Students will be expected to listen to an average of 1 podcast per working day for the duration of the 4-week course.
- Links to recommended reading and other media: providing additional context and detail to that covered in the podcasts.
- **8x 1hour live seminars**: where students will discuss and reflect on the course content.
- A discussion forum: in which students will be expected to engage with one another.
- Practical task briefs: recommended weekly self-directed tasks for students to apply skills.
- **4x 'Ask Me Anything' sessions**: where students can reserve 15 minutes of 121 time with Mike Corcoran to discuss any aspects of the course as they wish.

Syllabus outline:

What is coworking? (1 hr)

- 1. Definition
- 2. Space
- 3. Community

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Syllabus outline:

Prepare (4 hr)

- 4. The coworking market (past, present and future, notable coworking spaces)
- 5. Meeting member expectations (service)
- 6. Meeting member expectation (facilities)
- 7. Programming
- 8. Space
- 9. Building a team

Launching (3 hr)

- 10. Marketing
- 11. Community building
- 12. Ops (managing the space)
- 13. Commercial model

Reflecting (2 hr)

- 14. Measuring impact
- 15. Coworking impacts
- 16. Horizon scanning

Indicative Bibliography:

Essential reading

European Coworking Assembly Podcast Series:

- Gareth Jones (2020) "Coworking as an essential piece of urban infrastructure" -https://coworkingassembly.eu/podcast/gareth-jones-coworking-as-an-essential-piece-of-urban-infrastructure/
- Irene Manzini Ceinar (2020) "Coworking in post pandemic time" -https://coworkingassembly.eu/podcast/new-working-spaces-local-coworking-in-post-pandemic-time/

Corcoran, M. (2020). "What if everyone could walk to work?" TownSq. (working paper) - https://thetownsquare.co.uk/news/what-if-everyone-could-walk-to-work/

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